

WIANA EDUCATIONAL MEETING

Clinical & Pharmacology *Update*

2022



March 18th-20th

The Wilderness Resort | Wisconsin Dells, WI

AANA approved for up to 14.00 Class A CE Credits and 9.0 CE Credits in Pharmacology/Therapeutics.



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GENERAL INFORMATION

Going Green! Every effort will be made to post the full power point presentations on WIANA's website. The presentations will be posted for a few weeks after the meeting at www.wiana.com

Meeting Evaluations - ONLINE - The Self-Assessment/Evaluation must be filled out for each education session attended. These can be accessed online at <https://wiana.com/wiana-spring-2022-conference-evaluation/> and must be completed to receive AANA CE credits. Online surveys should be completed by Sunday, 3/27/22. Completed surveys will be verified against conference registration and uploaded to AANA on Monday, 3/28/22. **Partial evaluations will not save. The system requires that all evaluations must be entered at one time.**

Late Checkout - Don't miss the Sunday sessions--late checkout is encouraged and is per individual request at the hotel's registration desk.

Volunteers Needed - Got ideas? Inquire at the registration desk for volunteer opportunities with either our Education, Legislative or Public Relations committees. We would love your assistance!

Photos - Please note that all photos taken at the conference are the property of WIANA and may be used by WIANA on the website and in future marketing material.

Phones - Please silence pagers and phones during the sessions.

Sponsors and Vendors - Please take time to thank the sponsors and vendors at this meeting. Your acknowledgement and communication is key to their success. Their success mirrors WIANA success.

Speaker/Presentation Content - WIANA has not endorsed and is not responsible for the accuracy or content of speaker presentations or vendors exhibiting at the meeting.

UPCOMING CONFERENCES



2022 WIANA Fall Educational Meeting

September 23-25, 2022

Blue Harbor Resort • Sheboygan, WI



2023 WIANA Spring Educational Meeting

March 17-19, 2023

The Wilderness Resort • Wisconsin Dells, WI

Watch the WIANA website (www.wiana.com) for additional information.

**Pillars of
CRNA Strength**

A Political Action Committee (PAC) is a tool allowed under Wisconsin campaign finance law that allows individuals to pool funds together and donate to candidates for office.





**AANA
FOUNDATION**

AANA Foundation is a charitable organization devoted to anesthesia research, education and development.

AANA PAC funds are used at the federal level in Washington, DC to ensure CRNA voices are heard by legislators.



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Thank You!

WIANA would like to thank our generous sponsors for their support of the 2022 Spring Educational Meeting!

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Exhibitors

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lisathoele@acaciapharma.com

AmBu

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brle@ambu.com

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kzoran@goencompasshealth.com

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waters-plemon.jennifer@marshfieldclinic.org

Merck

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jody.hoppe@merck.com

SSM Health

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alissa.carroll@ssmhealth.com

UW Health

Madison, WI | 608-828-6806
cmatts@UWHEALTH.org

West Point Financial Group

Madison, WI | 608-828-4383
Douglassbelt@financialguide.com

WIANA Foundation

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WIANA Public Relations

Milwaukee, WI
pr@wiana.com

EDUCATIONAL AGENDA

FRIDAY, MARCH 18, 2022 (3.00 CE's, 2.00 Pharm)

FULL MEETING: AANA approved for 14.00 CE Credits & 9.00 Pharmacology/Therapeutics Credits

1700 – 2000	Registration
1800 – 1830	Nathan Stephens, SRNA, Mayo Clinic Franciscan Healthcare School of Anesthesia: “Feasibility of an Anesthesia Waste Segregation Program”
1830 - 1900	Justin Trautmiller, SRNA, Mayo Clinic Franciscan Healthcare School of Anesthesia: “Development of a Metric to More Accurately Predict Nurse Anesthetist Staffing”
1900 – 1930	Andrea Hicks, SRNA & Kara Thomsen, SRNA, Rosalind Franklin University: “Development and Implementation of a Wellness Program for Student Registered Nurse Anesthetists”
1930 – 2000	Amy Avila, SRNA & Peter Olakowski, SRNA, Rosalind Franklin University: “A Cross Sectional Study to Investigate Substance Use Disorder (SUD) Among Practicing CRNAs”
2000 – 2100	Student Poster Program
1900 – 2200	Reception with Vendors

EDUCATIONAL AGENDA

SATURDAY, MARCH 19, 2022 (7.00 CE's, 3.00 Pharm)

0630– 0715	Breakfast with Vendors
0645 – 0900	Registration
0720 – 0730	Welcome and Introduction
0730 – 0830	Angela Mund, CRNA: “Perioperative Management of the Patient with Hepatobiliary Disease“
0830 – 0930	Angela Mund, CRNA: “The Uppers and Downers of Cardia Pharmacology”
0930 – 1000	Break with Vendors
1000 – 1100	Brynn Bruijn-Hansen, Fund Manager - Injured Patients and Families Compensation Fund WI OCI: “IPFCF 101: Understanding the Injured Patients and Families Compensation Fund and your role in it”
1100 – 1130	Andy Brown, CRNA: “WIANA 2022 Update”
1130 – 1200	Jeremey Shepherd, WIANA Lobbyist: “2022 Legislative Update”
1200 – 1300	Lunch
1300 – 1400	Jennifer Schmitt, CRNA: “Professional Advocacy and Politics 101”
1400 – 1500	Jennifer Schmitt, CRNA: “What’s Old is New Again”
1500 – 1515	Break
1515 – 1615	Angela Mund, CRNA: “AANA Update”
1615 – 1730	PAC Event

EDUCATIONAL AGENDA

SUNDAY, MARCH 20, 2022 (4.00 CE's, 4.00 Pharm)

0630 – 0715	Breakfast
0720 – 0730	Announcements & Introductions
0730 – 0830	Anthony J. Chipas, PhD, CRNA: “Stress and Substance Abuse Stress: Keeping the Monster in the Closet”
0830 – 0930	Anthony J. Chipas, PhD, CRNA: “Early Recovery: The case against opioids”
0930 – 0950	Break
0950 – 1050	Scott Rigdon, CRNA: “Ketamine: Old Drug with Novel uses for PTSD, Depression and CRPS”
1045 – 1145	Scott Rigdon, CRNA: “The role of Neuromodulator Drugs in the Management of Chronic Pain”

Schedule of Events & Content Subject to Change

(WIANA has not endorsed and is not responsible for the accuracy or content of speaker presentations.)



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WIANA SPRING 2022 MEETING ATTENDEE LIST (as of 3/4/22)

First Name:	Last Name:	City:	State:	First Name:	Last Name:	City:	State:
Ahmad	Ahmad	Worth	Illinois	Gregory	Eddy	Black River Falls	Wisconsin
NaohideSheen	Aarakaki	Oshkosh	Wisconsin	Jenny	Evans	Pewaukee	Wisconsin
Eric	Arndt	Reedsburg	Wisconsin	Kehinde	Fagbemi	Chicago	Illinois
Abiodun	Ayoade	Waukegan	Illinois	Stephanie	Falligant	Mount Horeb	Wisconsin
Natasha	Baker	Waunakee	Wisconsin	Tony	Flores	Franklin	Wisconsin
Susan Berger	Baker	Onalaska	Wisconsin	Terence	Fon	Alonquin	Illinois
Melissa	Beck	Marshfield	Wisconsin	Terrell	Foster	Chicago	Illinois
Farrah	Becker	Rice Lake	Wisconsin	Jody	Frazier	Rockford	Illinois
Charles	Beinborn	Dubuque	Iowa	Nathan	Fritsch	Lewistown	Montana
Jesse	Berndt	Cudahy	Wisconsin	Ana	Garcia	Franklin Park	Illinois
Michael	Berry	La Crosse	Wisconsin	Diana	Garcia	Chicago	Illinois
Samantha	Berry	La Crosse	Wisconsin	Karen	Garrett	Fontana	Wisconsin
Adam	Bizub	Hickory Hills	Illinois	Shayla	Giles	North Chicago	Illinois
Ebonee	Blake	Hillside	Illinois	Jennifer	Greenwood	Larkspur	Colorado
Jolene	Boldt	La Crescent	Minnesota	Patricia	Gump	Eau Claire	Wisconsin
Thomas	Boostrom	Rhineland	Wisconsin	Ellen	Harris	Eau Claire	Wisconsin
Andrew	Brown	Schofield	Wisconsin	Ethan	Harris	Machesney Park	Illinois
Tammy	Buchanan	Chippewa Falls	Wisconsin	Sawyer	Henderson	Chicago	Illinois
Angela	Burdick	Gladstone	Michigan	Melissa	Henneman	Eau Claire	Wisconsin
Mia	Burgos	Chicago	Illinois	Esteban	Henriquez	Milwaukee	Wisconsin
Seth	Calonder	Wausau	Wisconsin	Tyler	Higginson	Waupaca	Wisconsin
Gilberto	Cantu	Wausau	Wisconsin	Jessica	Hoffmaster	Oregon	Wisconsin
Ymore	Cave	Niles	Illinois	Kimberly	Huth	Green Bay	Wisconsin
Dan	Claunch	Byron	Illinois	Gabriel	Illovsky	Milwaukee	Wisconsin
Shannon	Conlin	Madison	Wisconsin	Reenu	James	Glenview	Illinois
Miroslava	Cova	St. John	Indiana	Mary Alice	Johnson	Oneida	Wisconsin
Emmanuel	Danso Gyakari	Pearl River	New York	Timothy	Johnson	Howard	Wisconsin
Katharine	Divyak	Madison	Wisconsin	Sunshine	Kalu	Kenosha	Wisconsin
Tahji	Dixon	Oak Park	Illinois	Jacqueline	Kemp	Merrimac	Wisconsin
Jeremy	Doncouse	Gurnee	Illinois	Lucas	Kemp	Merrimac	Wisconsin
Frances	DoRosario	Chicago	Illinois	Ilene	Klassy	Verona	Wisconsin
Tyler	Dougan	Highland Park	Illinois	Staci	Kothbauer	Madison	Wisconsin
Mary	Dudley	Onalaska	Wisconsin	Benjamin	Kozloski	Oshkosh	Wisconsin

WIANA SPRING 2022 MEETING ATTENDEE LIST (as of 3/4/22)

First Name:	Last Name:	City:	State:	First Name:	Last Name:	City:	State:
Mark	Labor	Portage	Wisconsin	Brian	Resop	Waupaca	Wisconsin
Todd	Landis	Stevens point	Wisconsin	Inshirah	Robinson	Oshkosh	Wisconsin
Savannah	Larsen	Franklin	Wisconsin	Robbie	Rosenthal	West Salem	Wisconsin
David	LaTarte	Middleton	Wisconsin	Christine	Roth	Wauzeka	Wisconsin
Michael	Ledvina	Muskego	Wisconsin	Tiffany	Schave	DePere	Wisconsin
Maureen	Leidecker	Carpenterville	Illinois	Alec	Schindler	La Crosse	Wisconsin
Jeremy	Lenich	Plainfield	Illinois	Mary	Schneider	Madison	Wisconsin
Belinda	Long	Madison	Wisconsin	Nicole	Schramm	Pulaski	Wisconsin
Rita	Luedke	Lowell	Wisconsin	Brad	Schwager	Baraboo	Wisconsin
Michelle	Lyons	Suamico	Wisconsin	Andrea	Sias	Frankfort	Illinois
Jennie	Macaluso	Belgium	Wisconsin	Tony	Singh	Green Lake	Wisconsin
Joy	MacCracken	Frankfort	Illinois	Avery	Smith	Chicago	Illinois
Janella	Manalang	Morton Grove	Illinois	Oleksiy	Solonowicz	Chicago	Illinois
Justin	Marsee	McHenry	Illinois	Muzammil	Soorma	Chicago	Illinois
Catherine	Martzke	Madison	Wisconsin	Nathan	Stephens	La Crosse	Wisconsin
Paul	Matter	McHenry	Illinois	Travis	Sullivan	Oshkosh	Wisconsin
Kyle	Matuszewski	Joliet	Illinois	Arlene	Tobin	Rock Springs	Wisconsin
Annette	May	Baraboo	Wisconsin	Sara	Tokheim	Madison	Wisconsin
Nicole	McFarland	Madison	Wisconsin	Jessica	Tomasiewicz	Omro	Wisconsin
Jerry	Metcalf	Dekalb	Illinois	Carrah	Tovar	Monona	Wisconsin
Christine	Moore	Naperville	Illinois	Justin	Trautmiller	La Crosse	Wisconsin
Jason	Moore	Naperville	Illinois	Laura	Vande Boom	Port Washington	Wisconsin
Migdiel	Moretta	Madison	Wisconsin	Kimberly	Wadman	Streamwood	Illinois
Matthew	Mueller	Black River Falls	Wisconsin	Joshua	Wahl	Edina	Minnesota
Julie	Niedfeldt	Walworth	Wisconsin	Natalia	Walat	Streamwood	Illinois
Andre	Nixon	Arlington Heights	Illinois	Steve	Waldorf	Middleton	Wisconsin
Jenna	Palzkill	Mineral Point	Wisconsin	Kasey	Watts	Shorewood	Illinois
Jillian	Pechacek	Hudson	Wisconsin	Jean	Weigand	West Bend	Wisconsin
Daniel	Peterson	Schofield	Wisconsin	Casey	Weis	Burlington	Wisconsin
Jessica	Peterson	La Crosse	Wisconsin	Tamara	Willman	Middleton	Wisconsin
Aaron	Poindexter	Chicago	Illinois	Michael	Wolf	New Lisbon	Wisconsin
Mayka	Rambo	Fremont	Wisconsin	Dan	Zehr	Neenah	Wisconsin
Jason	Randall	Fall Creek	Wisconsin	Mia	Zeller	Deerfield	Illinois

“Feasibility of an Anesthesia Waste Segregation Program”
Nathan Stephens, SRNA, *Mayo Clinic Franciscan Healthcare School of Anesthesia*

OBJECTIVES

In order to be awarded your CE credits, you will need to complete an online evaluation. Get a head start now by rating the following objectives.

1. Describe the different waste segregation streams that exist in the OR	1	2	3	4	5
2. Evaluate which anesthesia waste items are recyclable	1	2	3	4	5
3. Evaluate barriers in recycling in the OR	1	2	3	4	5
Other:					
1. The facilitator was effective in presenting the material	1	2	3	4	5
2. Teaching methods were effective	1	2	3	4	5
3. Physical facilities facilitated learning	1	2	3	4	5
4. The content was related to the objectives	1	2	3	4	5
5. My personal learning objectives were met	1	2	3	4	5
6. State one item you learned that will improve your nurse anesthesia practice _____					
7. State any barriers to implement this change _____					

NOTES:

“Development of a Metric to More Accurately Predict Nurse Anesthetist Staffing”
Justin Trautmiller, SRNA, Mayo Clinic Franciscan Healthcare School of Anesthesia

OBJECTIVES

In order to be awarded your CE credits, you will need to complete an online evaluation. Get a head start now by rating the following objectives.

1. Summarize how historical staff utilization was used to predict nurse anesthetist minutes based on block scheduling	1	2	3	4	5
2. Appraise variables that impact operating room block scheduling and nurse anesthetist staffing	1	2	3	4	5
3. Recognize the components of the nurse anesthesia utilization metric	1	2	3	4	5

Other:

1. The facilitator was effective in presenting the material	1	2	3	4	5
2. Teaching methods were effective	1	2	3	4	5
3. Physical facilities facilitated learning	1	2	3	4	5
4. The content was related to the objectives	1	2	3	4	5
5. My personal learning objectives were met	1	2	3	4	5
6. State one item you learned that will improve your nurse anesthesia practice _____					
7. State any barriers to implement this change _____					

NOTES:

“Development and Implementation of a Wellness Program for Student Registered Nurse Anesthetists”
Andrea Hicks, SRNA & Kara Thomsen, SRNA, *Rosalind Franklin University*

OBJECTIVES

In order to be awarded your CE credits, you will need to complete an online evaluation. Get a head start now by rating the following objectives.

1. Discuss the importance of wellness for SRNAs as supported by the current literature	1	2	3	4	5
2. Describe the implementation of a SRNA wellness program	1	2	3	4	5
3. Discuss the effectiveness of selected wellness interventions overall SRNA wellness	1	2	3	4	5
Other:					
1. The facilitator was effective in presenting the material	1	2	3	4	5
2. Teaching methods were effective	1	2	3	4	5
3. Physical facilities facilitated learning	1	2	3	4	5
4. The content was related to the objectives	1	2	3	4	5
5. My personal learning objectives were met	1	2	3	4	5
6. State one item you learned that will improve your nurse anesthesia practice _____					
7. State any barriers to implement this change _____					

NOTES:

“A Cross Sectional Study to Investigate Substance Use Disorder (SUD) Among Practicing CRNAs”
Amy Avila, SRNA & Peter Olakowski, SRNA, *Rosalind Franklin University*

OBJECTIVES

In order to be awarded your CE credits, you will need to complete an online evaluation. Get a head start now by rating the following objectives.

1. Determine the current prevalence of SUD among practicing CRNAs through cross-sectional survey research	1	2	3	4	5
2. Discuss the barriers to self and peer reporting of substance use	1	2	3	4	5
3. Describe the incidence of and barriers to random drug testing among CRNAs	1	2	3	4	5
Other:					
1. The facilitator was effective in presenting the material	1	2	3	4	5
2. Teaching methods were effective	1	2	3	4	5
3. Physical facilities facilitated learning	1	2	3	4	5
4. The content was related to the objectives	1	2	3	4	5
5. My personal learning objectives were met	1	2	3	4	5
6. State one item you learned that will improve your nurse anesthesia practice _____					
7. State any barriers to implement this change _____					

NOTES:

“Perioperative Management of the Patient with Hepatobiliary Disease”
Angela Mund, CRNA

OBJECTIVES

In order to be awarded your CE credits, you will need to complete an online evaluation. Get a head start now by rating the following objectives.

1. Discuss normal anatomy and physiology of the liver	1	2	3	4	5
2. Describe the impact of liver dysfunction on anesthetic management	1	2	3	4	5
3. Describe an evidence-based approach to perioperative planning and risk reduction	1	2	3	4	5
Other:					
1. The facilitator was effective in presenting the material	1	2	3	4	5
2. Teaching methods were effective	1	2	3	4	5
3. Physical facilities facilitated learning	1	2	3	4	5
4. The content was related to the objectives	1	2	3	4	5
5. My personal learning objectives were met	1	2	3	4	5
6. State one item you learned that will improve your nurse anesthesia practice					
7. State any barriers to implement this change					

NOTES:

“The Uppers and Downers of Cardiac Pharmacology”

Angela Mund, CRNA

OBJECTIVES

In order to be awarded your CE credits, you will need to complete an online evaluation. Get a head start now by rating the following objectives.

1. Classify vasoactive medications according to receptor type and response	1	2	3	4	5
2. Compare and contrast the impact of vasoactive medications on hemodynamic parameters	1	2	3	4	5
3. Discuss clinical applications of cardiac pharmacology to include vasopressors, inotropes, and vasodilators	1	2	3	4	5

Other:

1. The facilitator was effective in presenting the material	1	2	3	4	5
2. Teaching methods were effective	1	2	3	4	5
3. Physical facilities facilitated learning	1	2	3	4	5
4. The content was related to the objectives	1	2	3	4	5
5. My personal learning objectives were met	1	2	3	4	5
6. State one item you learned that will improve your nurse anesthesia practice _____					
7. State any barriers to implement this change _____					

NOTES:

“IPFCF 101: Understanding the Injured Patients and Families Compensation Fund and Your Role In It”
Brynn Bruijn-Hansen, Fund Manager - *Injured Patients and Families Compensation Fund*
Wisconsin Office of the Commissioner of Insurance

OBJECTIVES

In order to be awarded your CE credits, you will need to complete an online evaluation. Get a head start now by rating the following objectives.

1. Understand medical malpractice insurance in the State of WI	1	2	3	4	5
2. Understand the IPFCF and compliance with IPFCF and Wis Stat 655			1	2	3 4 5
3. Understand what IPFCF means to your practice and the medical industry in WI			1	2	3 4 5
Other:					
1. The facilitator was effective in presenting the material			1	2	3 4 5
2. Teaching methods were effective			1	2	3 4 5
3. Physical facilities facilitated learning			1	2	3 4 5
4. The content was related to the objectives			1	2	3 4 5
5. My personal learning objectives were met			1	2	3 4 5
6. State one item you learned that will improve your nurse anesthesia practice _____					
7. State any barriers to implement this change _____					

NOTES:

“WIANA 2022 Update”
Andy Brown, CRNA
WIANA President

OBJECTIVES

In order to be awarded your CE credits, you will need to complete an online evaluation. Get a head start now by rating the following objectives.

1. Update for WI CRNA practice	1	2	3	4	5
2. Legislative goals for WIANA	1	2	3	4	5
Other:					
1. The facilitator was effective in presenting the material	1	2	3	4	5
2. Teaching methods were effective	1	2	3	4	5
3. Physical facilities facilitated learning	1	2	3	4	5
4. The content was related to the objectives	1	2	3	4	5
5. My personal learning objectives were met	1	2	3	4	5
6. State one item you learned that will improve your nurse anesthesia practice					
7. State any barriers to implement this change					

NOTES:

“2022 Legislative Update”
Jeremy Shepherd
WIANA Lobbyist

OBJECTIVES

In order to be awarded your CE credits, you will need to complete an online evaluation. Get a head start now by rating the following objectives.

1. 2021-22 Legislative Session Update	1	2	3	4	5
2. Political Outlook for CRNAs and Industry Legislation	1	2	3	4	5
Other:					
1. The facilitator was effective in presenting the material	1	2	3	4	5
2. Teaching methods were effective	1	2	3	4	5
3. Physical facilities facilitated learning	1	2	3	4	5
4. The content was related to the objectives	1	2	3	4	5
5. My personal learning objectives were met	1	2	3	4	5
6. State one item you learned that will improve your nurse anesthesia practice _____					
7. State any barriers to implement this change _____					

NOTES:

“Professional Advocacy and Politics 101”

Jennifer Schmitt, CRNA

OBJECTIVES

In order to be awarded your CE credits, you will need to complete an online evaluation. Get a head start now by rating the following objectives.

1. Understand best practices in Government relations	1	2	3	4	5
2. Learn basic principles in how to effectively lobby and advocate for a piece of legislation or CRNA issue, including supervision removal and AAs	1	2	3	4	5
3. Discuss proper political etiquette, how to active grassroots efforts, coalition building, and building relationships with members of the legislature	1	2	3	4	5
4. Discuss the importance of PAC in the political process	1	2	3	4	5
Other:					
1. The facilitator was effective in presenting the material	1	2	3	4	5
2. Teaching methods were effective	1	2	3	4	5
3. Physical facilities facilitated learning	1	2	3	4	5
4. The content was related to the objectives	1	2	3	4	5
5. My personal learning objectives were met	1	2	3	4	5
6. State one item you learned that will improve your nurse anesthesia practice _____					
7. State any barriers to implement this change _____					

NOTES:

**“What’s Old is New Again: Ways to Treat the Vomiting Center,
PONV, and Why Prevention is Better Than Rescuing”**
Jennifer Schmitt, CRNA

OBJECTIVES

In order to be awarded your CE credits, you will need to complete an online evaluation. Get a head start now by rating the following objectives.

1. Understand the pharmacological principals, mechanism of action, and classification of the drugs presented to treat PONV	1	2	3	4	5
2. Demonstrate an understanding of the prevention and treatment of postoperative nausea and vomiting	1	2	3	4	5
3. Identify common causes of PONV	1	2	3	4	5
4. Describe the pathophysiologic mechanisms of nausea and vomiting	1	2	3	4	5
Other:					
1. The facilitator was effective in presenting the material	1	2	3	4	5
2. Teaching methods were effective	1	2	3	4	5
3. Physical facilities facilitated learning	1	2	3	4	5
4. The content was related to the objectives	1	2	3	4	5
5. My personal learning objectives were met	1	2	3	4	5
6. State one item you learned that will improve your nurse anesthesia practice _____					
7. State any barriers to implement this change _____					

NOTES:

“AANA Update”
Angela Mund, CRNA

OBJECTIVES

In order to be awarded your CE credits, you will need to complete an online evaluation. Get a head start now by rating the following objectives.

1. Describe trends in AANA membership demographics, education, employment, and public relations	1	2	3	4	5
2. Discuss current nurse anesthesia legislative initiatives and strategies, as well as issues affecting practice	1	2	3	4	5
3. Discuss initiatives regarding CRNA Wellness, PAC, and research	1	2	3	4	5
Other:					
1. The facilitator was effective in presenting the material	1	2	3	4	5
2. Teaching methods were effective	1	2	3	4	5
3. Physical facilities facilitated learning	1	2	3	4	5
4. The content was related to the objectives	1	2	3	4	5
5. My personal learning objectives were met	1	2	3	4	5
6. State one item you learned that will improve your nurse anesthesia practice _____					
7. State any barriers to implement this change _____					

NOTES:

“Stress and Substance Abuse Stress: Keeping the Monster in the Closet”
Anthony J. Chipas, PhD, CRNA

OBJECTIVES

In order to be awarded your CE credits, you will need to complete an online evaluation. Get a head start now by rating the following objectives.

1. Describe the physiologic implications of stress	1	2	3	4	5
2. Explain how substance abuse is a disease	1	2	3	4	5
3. Integrate knowledge of substance abuse into their departments	1	2	3	4	5
Other:					
1. The facilitator was effective in presenting the material	1	2	3	4	5
2. Teaching methods were effective	1	2	3	4	5
3. Physical facilities facilitated learning	1	2	3	4	5
4. The content was related to the objectives	1	2	3	4	5
5. My personal learning objectives were met	1	2	3	4	5
6. State one item you learned that will improve your nurse anesthesia practice _____					
7. State any barriers to implement this change _____					

NOTES:

“Early Recovery: The Case Against Opioids”
Anthony J. Chipas, PhD, CRNA

OBJECTIVES

In order to be awarded your CE credits, you will need to complete an online evaluation. Get a head start now by rating the following objectives.

1. Describe the nature of pain	1	2	3	4	5
2. Discuss the advantages of ERAS with hospital administrators and pharmacists	1	2	3	4	5
3. Identify at least five drugs that can be used for pain management instead of narcotics	1	2	3	4	5
Other:					
1. The facilitator was effective in presenting the material	1	2	3	4	5
2. Teaching methods were effective	1	2	3	4	5
3. Physical facilities facilitated learning	1	2	3	4	5
4. The content was related to the objectives	1	2	3	4	5
5. My personal learning objectives were met	1	2	3	4	5
6. State one item you learned that will improve your nurse anesthesia practice _____					
7. State any barriers to implement this change _____					

NOTES:

“Ketamine: Old Drug with Novel uses for PTSD, Depression and CRPS”
Scott Rigdon, CRNA

OBJECTIVES

In order to be awarded your CE credits, you will need to complete an online evaluation. Get a head start now by rating the following objectives.

1. Discuss the historical growth of the use of ketamine and its pharmacology	1	2	3	4	5
2. Examine the current literature and clinical experience related to the use of Ketamine in PTSD, Depression and CRPS	1	2	3	4	5
3. Discuss the pharmacokinetics and pharmacodynamics of Ketamine	1	2	3	4	5
Other:					
1. The facilitator was effective in presenting the material	1	2	3	4	5
2. Teaching methods were effective	1	2	3	4	5
3. Physical facilities facilitated learning	1	2	3	4	5
4. The content was related to the objectives	1	2	3	4	5
5. My personal learning objectives were met	1	2	3	4	5
6. State one item you learned that will improve your nurse anesthesia practice _____					
7. State any barriers to implement this change _____					

NOTES:

“The Role of Neuromodulator Drugs in the Management of Chronic Pain”

Scott Rigdon, CRNA

OBJECTIVES

In order to be awarded your CE credits, you will need to complete an online evaluation. Get a head start now by rating the following objectives.

1. Examine and discuss the pharmacodynamics and pharmacokinetics of neuromodulator drugs	1	2	3	4	5
2. Illustrate and discuss the clinic use of modulator drugs	1	2	3	4	5
Other:					
1. The facilitator was effective in presenting the material	1	2	3	4	5
2. Teaching methods were effective	1	2	3	4	5
3. Physical facilities facilitated learning	1	2	3	4	5
4. The content was related to the objectives	1	2	3	4	5
5. My personal learning objectives were met	1	2	3	4	5
6. State one item you learned that will improve your nurse anesthesia practice _____					
7. State any barriers to implement this change _____					

NOTES:

NOTES:

[illegible]

NOTES:

[illegible]

Donate to the WIANA PAC!

What is a PAC?

A PAC is a group of individuals (us) who voluntarily pool their resources to provide financial support for candidates for elective office who share the group's interests and concerns about legislative issues (collaboration, opt out).

THANK YOU one-time and sustaining donors!

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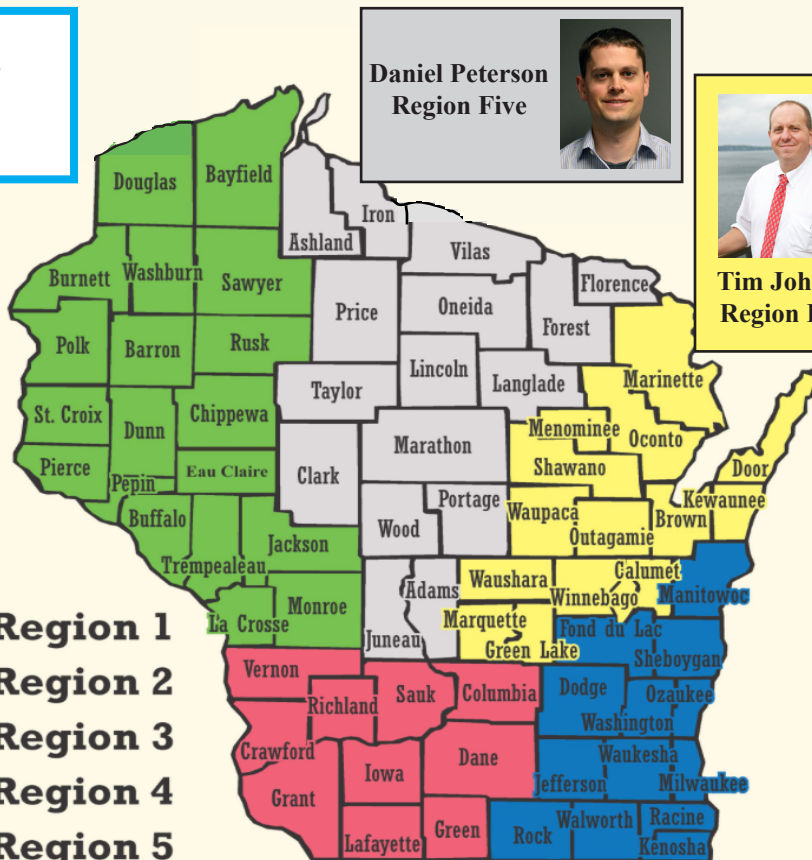
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